

3. LOGICAL FRAMEWORK MATRIX – LFM

Wider Objective:	Indicators of progress:	How indicators will be measured:	
Diversify and enlarge the student body to mirror the society structure in Serbia	Increased number of students from underrepresented groups in overall student body	Ministry of Education and SIPRU annual reports	
Specific Project Objective/s:	Indicators of progress:	How indicators will be measured:	Assumptions & risks:
SO1. Enhance the scope of policies and improve the legal framework for diversifying and enlarging the student body entering and completing HE	Established new policy framework Endorsed draft Law on Pupil and Student Standards	Ministry of Education and SIPRU annual report	Assumptions related to SO1: commitment of the Ministry of Education and Universities to continuously implement revised policy framework and increased financing for higher education Risks related to SO1: Availability of HE data
SO2. Establish and institutionalise practice of data collection and analysis in the domain of social dimension of higher education, both at the system and institutional level.	Manuals and procedures and data accessibility protocols Ensured collection of data based on the new form of SV 20	Annual report of the Universities Statistical office publications	Assumptions related to SO2: alignment of Serbian statistical system with EUROSTAT requirements Risks related to SO2: lack of budget resources for data collection and analysis
SO3. Establish institutional framework supporting student population to participate equally in higher education.	Established institutional framework for supporting students in their access to higher education, as well as during their education	Project report University Guidelines on Student Support Services and Websites	Assumptions related to SO3: ensured enough financial means Risks related to SO3: staff fluctuation

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Outputs (tangible) and Outcomes (intangible):	Indicators of progress:	How indicators will be measured:	Assumptions & risks:
<p>WP1. Develop policy framework ensuring equitable access to and completion of higher education in Serbia based on EU models and national best practices (SO1)</p> <p>D1.1 Baseline study on social dimension of HE D1.2 Key findings presented to project stakeholders D1.3 Policy recommendations developed D1.4 Consensus on proposed policy recommendations D1.5 Policy framework ensuring equitable access</p>	<p>Prepared baseline study and policy recommendations</p> <p>Number of trained project staff</p>	<p>Report from the consultation meeting with stakeholders</p>	<p>Assumptions related to WP1 are: willingness of stakeholders to contribute to development of policy recommendations, availability of the best practice data and after regular elections Ministry of Education will continue reform processes.</p> <p>Risks related to WP1 are: delay in adoption of the policy recommendations due to lack of consensus.</p>
<p>WP2. Enhance the system of collection, analysis and dissemination of data on Higher Education (SO2)</p> <p>D2.1 Study on current status of students statistics D2.2 Set of indicators for the student statistics D2.3 Manuals of working procedures D2.4 25 student statistics professionals trained D2.5 Methodology on students statics adopted by SORS D2.6 Improved Semi-annual census of student population</p>	<p>Manuals and procedures and data accessibility protocols</p> <p>Number of trained project staff</p> <p>Introduced New Form ''SV 20''</p>	<p>Statistical office publications</p> <p>Project reports</p>	<p>Assumptions related to WP2 are Raised stake holder's awareness on need for evidence based policy making</p> <p>Risks related to WP2 are: Statistical Office is overburden with collection and processing of data related to the European Integration process.</p>

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<p>WP3. Improve the legislative framework and internal (institutional) regulation on material and social aspects of access to HE in order to mainstream and sustain widening participation and equality in HE (SO1)</p> <p>D3.1 Established Working group D3.2 First draft of legislative changes D3.3 Inputs from the incorporated stakeholders D3.4 Amendments to national and internal regulations</p>	<p>Prepared amendments to the Law on Pupil and Students Standards and modified internal regulations of the Universities</p>	<p>Report of the Ministry of Education</p> <p>Ministry and Project website</p> <p>Internal regulations of the Universities</p>	<p>Assumptions related to WP3 are: willingness of stakeholders to contribute to development of amendments to the Law and readiness of University's staff to incorporate new practices into regular work activities.</p> <p>Risks related to WP3 are: Other public authorities not supporting proposed amendments.</p>
<p>WP4. Establish the National Focal Point and network of Students Support Services (NFP-SSS) on the universities in Serbia (SO3)</p> <p>D4.1 Scope of work and jurisdiction of NFP-SSS D4.2 Exchanged views and experiences on NFP-SSS D4.3 Guidelines on the NFP-SSS in Serbia D4.4 NFPSSS staff trained in line with EU best practice D4.5 Legal basis for the function of the NFP-SSS D4.6 Functional assistive technologies on Universities D4.7 Disseminated knowledge on SSS to faculties staff</p>	<p>Established Central Unit for Students Support Services within the Ministry of Education and 5 Students Support Services on the universities in Serbia</p>	<p>Internal systematisation of the Ministry of Education and Internal regulations of the Universities</p>	<p>Assumptions related to WP4 are: willingness of stakeholders to implement thorough reforms in the student support services, in particular from the existing student services on the faculties.</p> <p>Risks related to WP4 are: ensuring same level of services on universities and reaching sufficient number of students from underrepresented groups.</p>

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<p>WP5. Piloting effective measures intended for specific underrepresented groups (SO3)</p> <p>D5.1 Increased motivation of pilot students to access HE</p> <p>D5.2 Pilot group students enrolled desired faculties</p> <p>D5.3 Subsidized scholarships, tuition fees, accommodation</p> <p>D5.4 Raised awareness on equal access to HE</p> <p>D5.5 Gained skills and self-confidence of the students</p>	<p>Number of organised outreach activities and workshops</p> <p>Number of students from underrepresented groups enrolled in faculties</p> <p>Retention rate of the piloted students in first two years of study</p>	<p>Project report</p> <p>University evidence</p> <p>Project reports</p> <p>Peer Review Report</p>	<p>Assumptions related to WP5 are: preparedness of secondary schools to actively participate in the pilot scheme. Support of the students parents to take active role in motivational actions.</p> <p>Risks related to WP5 are: delays in bureaucratic procedures in provision of subsidized rights to pilot student group.</p>
<p>WP6. Quality control of the project (SO1-3)</p> <p>D6.1 SC Evaluation and Monitoring Reports</p> <p>D6.2 Quality control Report by WG expert teams</p> <p>D6.3 Peer Review by UB and UVT</p>	<p>Assessments of the quality assurance procedures and accomplishments of project outcomes</p> <p>Number of monitoring reports</p>	<p>Peer Review Report</p> <p>Project reports</p>	<p>Assumptions related to WP6 are: created structures for management of the project are not fully relying on the bureaucratic procedures</p> <p>Risks related to WP6 are: members of the Steering Committee and working groups are overburden with their other daily activities</p>
<p>WP7. Dissemination of the project results (SO1-3)</p> <p>D7.1 Consultations, visibility activities and website</p> <p>D7.2 Final conference on the equitable access to HE</p>	<p>Number of meeting with stakeholders</p> <p>Number of visibility events</p> <p>Number of publications</p> <p>Number of promotional material</p> <p>Number of Website visits</p> <p>Media coverage of project activities</p>	<p>Project report</p> <p>Progress reports</p> <p>Minutes of the meetings</p> <p>Website administrator report</p> <p>Press clipping</p>	<p>Assumptions related to WP7 are: willingness of media to support visibility activities and willingness of stakeholders to use online consultations .and involvement of student organizations</p>

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<p>international practices in order to determine which of the proposed policies will be most effective</p> <p>A1.4 Organizing stakeholder consultations on proposed policy recommendation</p> <p>A1.5 Preparing final version of policy framework of diversifying and enlarging the student body</p> <p>A2.1 Analyzing existing methodology for collection of data on student population (existing forms, responsible institutions, channels of communication, data needs determined at stakeholders consultations)</p> <p>A2.2 Defining relevant indicators and potential users of semiannual census of student body</p> <p>A2.3 Defining scope of work and manuals on procedures of the relevant institutions responsible for student statistics and training needs analysis</p> <p>A2.4 Conducting trainings on new methodology for collection of data concerning the social dimension of student population</p> <p>A2.5 Putting into operation new methodology on students' statistics</p> <p>A2.6 Implementing the adopted methodology</p> <p>A3.1 Setting up experts team for drafting Amendments to the Law</p> <p>A3.2 Drafting Amendments on the basis of the proposed policy framework</p>	<p>Other costs</p>		
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<p>A3.3 Organizing public hearings on the proposed changes in the Law Pupil and Student Standards</p> <p>A3.4 Drafting and adopting changes to internal (institutional) regulation on the level of universities and endorsement of the Draft Amendments</p> <p>A4.1 Defining the scope of work of the Student Support Service and National Focal Point</p> <p>A4.2 Organising workshops and conference on national and international best practice on the student support services</p> <p>A4.3 Develop guidelines on the student support services for students from underrepresented groups</p> <p>A4.4. Organizing transfer of knowledge sessions for staff engaged in the Student Support Service and National Focal Point with the focus of international practice in this field</p> <p>A4.5 Establishing National Focal Point and Student Support Service</p> <p>A4.6 Installing specialized assistive technologies in selected universities</p> <p>A4.7 Transferring gained know-how and autonomously implement training actions for selected faculties</p> <p>A5.1 Selection of fifty students from the unrepresented groups and organization</p>			
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<p>of outreach activities (motivations workshops, carrier guidance, physiological support, etc)</p> <p>A5.2 Supporting pilot groups of students to enrol desired faculty and providing assistance in preparation for the entrance exams</p> <p>A5.3 Define criteria in consultation with universities for provision of subsidized scholarships, tuition fees and accommodation of selected students in dormitories within the pilot initiative</p> <p>A5.4 Organizing informative campaigns and presentations on piloted measures of support for underrepresented student population</p> <p>A5.5 Provide service of mentoring, carrier guidance and philological support to selected students during their first and second year of study</p> <p>A6.1 Assessment of the project deliverables by the Steering Committee and monitoring of project indicators</p> <p>A6.2 Preparation of the Quality control Reports by WG expert teams</p> <p>A6.3 Implementation of the Peer Review of the proposed policy framework and measures of support by partner Universities in Barcelona and Veliko Turnovo</p> <p>A7.1 Organizing regular consultations and visibility activities (website, briefings, presentations, press conferences and other events)</p>			
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<p>A7.2 Organization of the Final conference on the equitable access to HE in Serbia</p> <p>A8.1 Increasing participation of wide range of stakeholders in the project</p> <p>A8.2 Preparation of the Policy Report for decision makers on institutional support to student population containing results of the piloted support measures</p> <p>A9.1 Setting up management structures and procedures and their implementation through the project</p> <p>A9.2 Establishment of the Reporting requirements and delivery of Reports</p>			
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