

***Equal Access for All: Strengthening the Social Dimension for a Stronger European
Higher Education Area
(EQUI-ED)***

MINUTES

from the meeting held on December 26, 2012 at 11 am at the Center for Career Development,
University of Novi Sad.

The meeting was attended by:

Doc Dr. Snežana Tovilović, Faculty of Philosophy, University of Novi Sad
Doc Dr. Jelica Petrović, Faculty of Philosophy, University of Novi Sad
Vesna Mašulović, University of Novi Sad
Dunja Malbaša, University of Novi Sad

Present students:

1. Marijana Knežević, *Technical School Mileva Marić Ajnštajn*
2. Milan Savanović, *High School of Agriculture, Futog*
3. Tamara Nikčević, *Medical High School 7. April*
4. Biljana Marčeta, *Technical High School Pavle Savić*
5. Branislav Popović, *Traffic Engineering High School Pinki*
6. Miloš Bokšan, *High School of Electrical Engineering Mihajlo Pupin*
7. Žarko Jelovac, *Engineering High School*
8. Aleksandar Požarev, *Traffic Engineering High School Pinki*
9. Tatjana Jovanović, *Medical High School, Sremska Mitrovica*
10. Anica Skotović, *Technical School Mileva Marić Ajnštajn*
11. Jasmina Šuljan, *Medical High School 7. April*

Absent students:

1. Jovana Tomić, *Engineering High School*

Student Jovan Blagojević, *Traffic Engineering High School Pinki* withdrew his application stating that he wishes to enroll a faculty which is not within the University of Novi Sad.

Student Tatjana Jovanović, *Medical High School, Sremska Mitrovica* has been accepted additionally after the call ended according to suggestions of Prof. Dr. Slobodan Cvejić, Coordinator of EQUI-ED Tempus Project of the University of Belgrade.

Agenda:

1. Meeting with students participating in WP5
2. Workshops with students
3. Evaluation of the first meeting (only project team members)

Material:

1. Promotion material of the University of Novi Sad
2. Notebooks
3. Folders
4. Pens
5. Short descriptions of the EQUI-ED Tempus project

1. Meeting with students participating in WP5

The first meeting with students participating in the Workpackage 5 was held at the Center for Career Development, University of Novi Sad on December 26, 2012 at 11 am. All students were notified about the meeting by telephone and only one student was not able to attend the meeting.

EQUI-ED project team in Novi Sad met with eleven out of twelve students participating in WP5. All students were given promotion material of the University of Novi Sad together with a notebook, pen and a short description of the project. They were introduced to the project team, informed about future activities and the goals of the WP5. All students introduced themselves to the group informing the attendees about themselves (name, address, school they attend, faculty they would like to enroll and areas of interest).

Table 1 shows demographic characteristics of students participating in WP5:

Gender		School		Criteria		Residence	
Female	7	Technical School Mileva Marić Ajnštajn	2	Low socio-economic status	12	Novi Sad	4
Male	5	Medical High School 7. April	2	From underdeveloped regions	8	Temerin	1
		Traffic Engineering High School Pinki	2	Students with disability	0	Mošorin	1
		Engineering High School	2	Roma students	1	Bački Jarak	1
		High School of Agriculture, Futog	1	Single parent family	3	Srbobran	1
		Medical High School, Sremska Mitrovica	1	Students without parental care	0	Kač	1
		Technical High School Pavle Savić	1			Veternik	1
		High School of Electrical Engineering	1			Novi Karlovci	1
						Kisač	1

Table 1: Demographic characteristics of participants

A total of 12 students are participating in the programme, 7 female students and 5 male students. All students attend high schools in Novi Sad, but only one female student (Roma) lives in Novi Karlovci and attends Medical High School in Sremska Mitrovica. Eight out of 12 students live nearby Novi Sad, in underdeveloped regions, and all participating students have less than 7500 RSD per family member.

2. Workshops with students

Doc. Dr. Snežana Tovilović and Doc. Dr. Jelica Petrović organized workshop activities with the students in order to get to know the students, their interests, strengths and weaknesses. They handed out papers with questions about their everyday life, school activities and friends. Students were also asked to say what they expect from this programme and from the project team. Most of the students expressed fear about passing the enrollment exam and that they expect the project team members to fully prepare them for the exam. Students expressed that they would like to meet a student or a professor from the faculties they wish to enroll.

Material handed out to the students contained the following questions:

- My professional future
 - I would like to study...
 - I would like to become...
 - I believe I could be successful in...
 - I am good at...
 - I am interested in...
 - An ideal occupation for me is...
 - My rolemodel is...

- How I see the obstacles on my path to student life
 - My fears are...
 - My doubts are...
 - Obstacles I see in myself...
 - Obstacles I see in other people or circumstances...

- Expectations
 - I believe that most helpful to me would be...

At the very end students were given an assignment: a paper with a few questions to answer at home:

- My strengths, qualities and everything that I think is important for my student life:
 - My positive characteristics



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TEMPUS

- What I know to do
- What other people say about me
- I believe in myself because...

but also to visit the faculty they wish to enroll and to find as much information as possible regarding the enrollment process and study programme.

3. Evaluation of the first meeting

All team members were satisfied with the first meeting stating that the students were open, honest and interested to participate in the programme. It was agreed that three students will probably need individual help during the programme.

It was determined that all students, except the student from Sremska Mitrovica, have monthly transport tickets.

Next meeting will be held in January 2013 and all students will again be notified by telephone.

Dunja Malbaša, Project Management Office intern



