

Social Policy and Acces to the University

Universitat de Barcelona

BACKGROUND

MAIN PROGRAM OF TEACHER TRAINING FACULTY:

- Increased among the students of the faculty, the presence of socially and culturally disadvantaged sectors (point 2.3.2).
- Ensure suitable conditions for study, social and academic participation to students with disabilities (point 2.3.3b).

WHY?

- * To improve the educational level of the faculty. Diversity is a prerequisite for improving.
- * To provide a more accurate training in the Information Society (as a value added).
- * To fight the underrepresentation in our university vulnerable population groups.
- * To be consistent with the social commitment of the public university.

Profile of students enrolled at UB via registration. Course 2007-2008

Total teachers (all specialties)	Spanish	905	97,73%
	Foreign	21	2,27%
	Total	926	
Total Universitat de Barcelona	Spanish	8.797	94,15%
	Foreign	547	5,85%
	Total	9.344	

Source: Statistical Studies at UB. Own elaboration.

Foreign population in Catalonia

Population Catalonia	Spanish	6.260.288	85,01%
	Foreign	1.103.790	14,99%
	Total	7.364.978	
Population by stripes	Total population	Foreign Population	Percentage
20 - 24	426.750	108.668	23,48%
25 - 29	606.020	178.794	29,50%

Source: Statistical Institute of Catalonia (IDESCAT) . Own elaboration.

- ## Vulnerable populations
- * Immigrants
 - * Ethnic and Cultural minorities (including roma)
 - * People in poverty
 - * People with Disabilities

MAIN ACTIONS

AWARENESS: - High Schools
- Associations

ACCESSIBILITY (only guidance and help)

MONITORING and academic success

MONITORING

Working groups for every High School:
1 Teacher as a mentor
6 or 7 Students as a tutors
7 or 10 Secondary students (1 to 1 or 1 to 2)

Actually 2 teams and 2 High Schools.

PROCEDURE

- Students (volunteers) meet 2 h. a week with secondary students.
- Teams meet once a month.
- At the beginning of the year there is a team meeting with the teachers of the institute.